

PROFILING CHECKLIST – 6 Key Steps (Specialist and Alternate Settings)

My Career Insights (Morrisby)



1. Gain Consent <i>Required to participate in the MCI program</i>	<input type="checkbox"/> Promote program to key school staff <input type="checkbox"/> Send / Collate Consent from parents / guardians (hardcopy, electronically, verbally) <input type="checkbox"/> Click HERE for 2026 Consent form <input type="checkbox"/> Click HERE and HERE for School and Family Info flyers. Click HERE for translated Consent form and flyers
2. Profiling Preparation	<input type="checkbox"/> Check school calendar and schedule profiling date/s. Notify key school staff and MCI Program Coordinator <input type="checkbox"/> Complete a school-based IT check using Morrisby IT Check Guidelines <input type="checkbox"/> Check availability of suitable IT devices and book them (School supply or student BYOD?) <input type="checkbox"/> You may register students on their behalf in advance (use student school email for username and school generated passwords). Keep secure list of usernames / passwords for logging in at a later date
3. Identify appropriate student profile type Three Morrisby Profile Pathways <i>Full Profile: Students with higher capability</i> <i>Optional Aptitudes: Most students</i> <i>Elemental Aspirations: Students with greater challenges</i>	<input type="checkbox"/> Every student (15+) can complete one of the 3 available profiles – Review Profiling matrix and Additional Pathways for outline of profiling types. Identify most suitable Profiling type for each student <input type="checkbox"/> Check you have received your school's 2026 Student Profiling Kit with embedded Morrisby registration code <input type="checkbox"/> If required, request 2026 Elemental Aspirations Student Profiling Kits and registration code <input type="checkbox"/> Familiarise with Morrisby Advisor Access. Login to Morrisby Manager with your 'education' email <input type="checkbox"/> Request Adviser Access for additional key staff
4. Prepare Students & Supervisors Why, What, How & When <i>"Preparation results in higher completion rates and more accurate self-reflection and possible career suggestions"</i>	<input type="checkbox"/> Consider accessibility needs inc. literacy, comprehension, concentration, disability) eg. use text -> audio software, visual cards (emojis, milk glasses in 'Boardmaker' magnified screen, translators / support staff <input type="checkbox"/> Schedule / deliver a class to prepare / familiarise students with profiling process and format inc. practice questions. You may use ' Getting Prepared' PPT - Specialist and some slides from ' Getting Prepared - Aptitudes for any students attempting additional modules <input type="checkbox"/> Book rooms that suit the task eg. with whiteboard / screen, tables & chairs, quiet and free from distraction <input type="checkbox"/> Brief supervising staff inc. learning supporters, about profiling process (inc. using the correct registration codes, help with understanding questions, keeping students on task, saving / logging off once completed) <input type="checkbox"/> Notify students and key staff of event
5. Profiling Day/s	<input type="checkbox"/> Display appropriate Morrisby registration code, and support students to follow registration and profiling steps outlined in relevant Student Profiling Kit (have backup list available for login if you pre-registered students) <input type="checkbox"/> Advise students when to rest and when to stop profiling eg. after Interests questionnaire / before Aptitudes <input type="checkbox"/> Assist students with reading, explanation of terms / concepts, laptop entry, and other identified need <input type="checkbox"/> Observe / support student progress. Monitor using Morrisby Manager (refer to Adviser Guide for instructions) <input type="checkbox"/> Have additional activities / tasks for students who complete early or ask to leave room to minimise distractions <input type="checkbox"/> Contact MCI Program Coordinator with any questions, or contact MCI-IT support if experiencing any tech issue
6. Profiling Catch-up Session	<input type="checkbox"/> Identify students who didn't complete their profile or were absent on profiling day using Morrisby Manager <input type="checkbox"/> Arrange a catch-up profiling session for these students and generate recovery codes if login details lost

Helpful Resources: (Ctrl+Click to open all links in blue)

[Morrisby Adviser Access Guide](#)

[MCI Website / Specialist setting schools](#) resources

MCI Key Contacts during Interviews

Program Coordinator (issues inc. Consultants, Schedule changes / disruptions, Wellbeing concerns)

Suzanne Morelli: 0427 993 989 / suzanne.morelli@acce.org.au

General & Tech support / (03) 9433-8033 (issues inc. Webex setup / Technical / Audio)