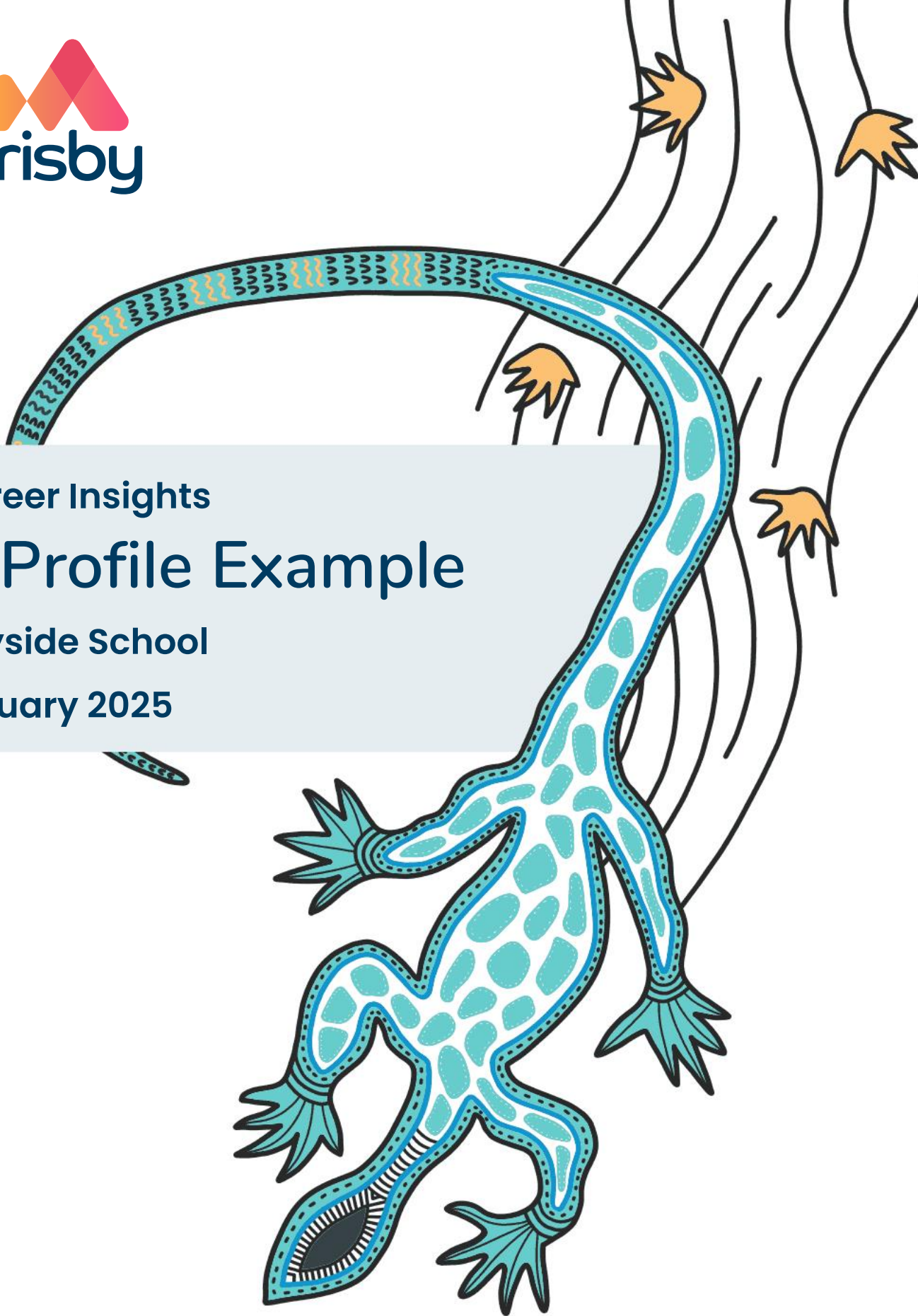


My Career Insights

Full Profile Example

Murrayside School

12 February 2025



Supporting You

Welcome

Welcome to your Morrisby career analysis.

Whether you are just beginning to consider career or study options, or you are looking for a change in career, we are here to inspire and help you realise your potential.

This report is the beginning of your journey with us. Everything in this document is personalised to you and based on what we have found out about you so far. At any time, you can log in to your personal area on our website, re-visit your results, research the pathways into careers, investigate job specific information and also search for courses and research apprenticeships.

When reading this report, please remember that we are not here to tell you what to do, but to give you the tools and information to support you in making the right decisions for you.

Log-In For Life

No two people are exactly the same. Because tastes, preferences and the things that motivate and inspire us can change over time, you have a log-in to Morrisby Profile for life. This means that you can come back at any time in the future to investigate different options and we can be there to support you at all of the important educational and career decisions you will need to make.

About Us

Deciding on a career is not easy. Understanding the options available to you in the first place is hard enough, but then working out what you are best suited to, and how you can achieve your goals, is difficult.

With our expert analysis, we can help to make your journey easier by giving you the tools to aid your decision making.

- Established in 1967, we are world leading developers of Careers guidance systems and services.
- Experienced providers of matrix accredited and ISO quality assured Careers information, advice and guidance.



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Using This Analysis

Introduction

When you took your Morrisby Profile assessments, we measured your verbal, numerical, and abstract reasoning as well as your spatial, and mechanical ability. We also took a subjective snapshot of your interests, preferences and motivations.

We then analysed all of your results, which were presented to you on our website. This report is a summary of what you have seen on the website so far. In addition to this report, your own personal webspace also features:

- Career suggestions tailored to your abilities, interests, personality and preferences
Help with choosing Year 11/12 subjects
- Suggestions for Higher and Further Education based on your make-up and career intentions
- Thousands of links to further information covering careers, education and training

All of the results and recommendations are available both in this report and in a dynamic and interactive format on our website.

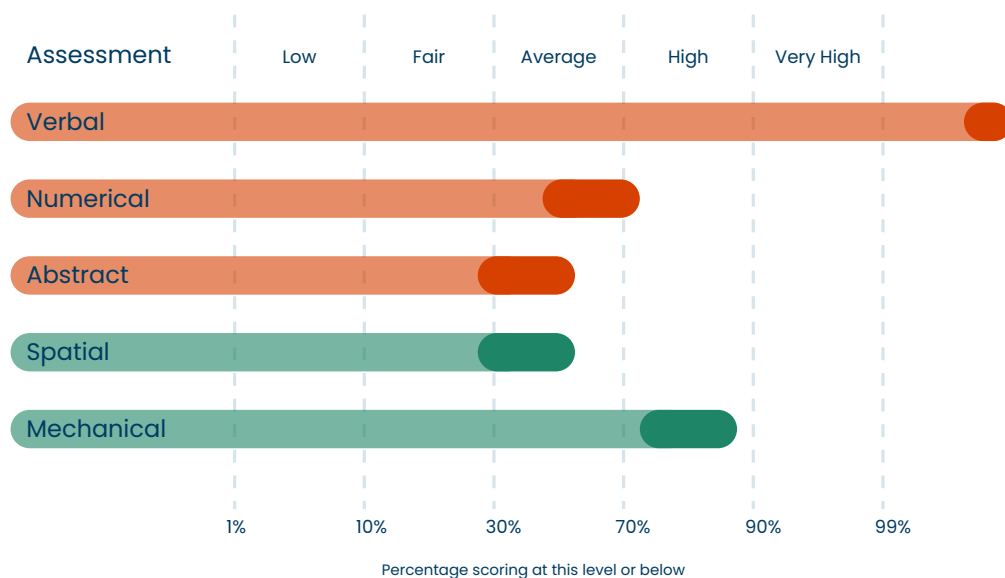
Every time you make a change to your preferences on Morrisby Profile, this report will update and you can download it again.

Aptitudes

Your Aptitudes

The assessments you completed measured your verbal, numerical, and abstract reasoning as well as your spatial, and mechanical ability. Your results have been analysed and compared with others of a similar age to you. Please remember that this is not about measuring individual scores, but understanding where your relative strengths lie.

We use this information to build a picture of you and to identify your potential. This profile also informs your career suggestions.



Verbal, Numerical & Abstract

Your exceptionally high verbal result when compared with the lower numerical and abstract results, suggests that you have particular strengths in dealing with words. This suggests that careers which need plenty of skill with words, both written and spoken would be suited. The pattern in these three scores suggests that you may enjoy explaining things to people and dealing with them on the telephone or face to face, as well as writing for yourself or editing other people's work.

You may want to consider matching careers, such as law, publishing, advertising, the media, teaching/lecturing, business administration and management, public service as well as literary areas such as journalism, etc.

Spatial and Mechanical

You achieved a high score on the mechanical assessment but didn't do quite so well on the spatial. You seem able to cope well with practical tasks and problems. You have a good understanding of the mechanics behind machinery and can appreciate how and why things work as they do. However other aspects of your ability are stronger still and may need to take precedence when thinking about future careers.

What is Being Measured?

Verbal

This assessment measures the ability to use words and indicates potential in dealing with verbal information, whether written or spoken. High scores can indicate a comfort in reading, writing, and speaking. Careers which need this ability include areas where verbal communication is important. Areas in media, advertising, teaching, law, journalism and sales. A relatively strong score can suggest a preference for learning in a more traditional way, through books, discussion and attending lectures.

Numerical

The numerical assessment measures how comfortable you are when working with quantities and numerical information. High scorers tend to have an insight into numerical relationships and, if this is their dominant ability, they may be inclined to adopt a logical, quantified and calculated approach to problem solving. They may have a preference for weighing up the pros and cons of any given situation which may lead them to appear rather objective and perhaps even a little less compassionate as a result. A high numerical score would indicate a preference for work in fields where numerical, quantitative analysis is key. Areas in finance and commerce could be well suited; such as banking, insurance, accountancy, trading, logistics, surveying and the like. Many areas in science and technology, including IT, may also be well suited to this type of analytical approach.

Abstract

This assessment measures the ability to deal with complex problems presented diagrammatically. Those with a relatively strong score on this measure may show a preference to view the world directly or through diagrammatic representation rather than through the medium of words or numbers. This can lead to a preference for dealing with real things and visual information such as charts, diagrams and pictures. High scorers appreciate the physical relationships between things and if it is their dominant ability, may well prefer learning through direct observation and personal experience, rather than through discussion or through verbal or numerical descriptions. As such, they might be more comfortable with demonstrations, and experiential learning in preference to a book-based approach. This type of ability is linked with many technological and scientific areas, as well as directly practical pursuits. Engineering, construction, sciences, agriculture, transport and design all involve working with the physical world directly in line with this type of ability.

Spatial

Spatial ability is the capacity to appreciate and mentally manipulate the spatial relationships amongst objects. With this measure, the task was to

move 2-dimensional objects in a 3-dimensional space. This ability is particularly important when working with distances, orientations, and the physical relationships between objects, in other words their positioning. It is easy to imagine how this type of ability is important for architecture and design, but it is also important when it comes to planning or controlling the physical positioning of any objects, be they electronic components on a chip, or aircraft at an airport. Those with relatively strong spatial ability may be more concerned with the relationships between individual items rather than on the items themselves, giving them a holistic or strategic focus.

Mechanical

Like Spatial ability, this is related to the real physical world but instead of looking at how items are positioned relative to one another, mechanical ability focuses more tightly on how different components interact with one another. This is the world of levers, cogs, wheels, momentum, as well as physical forces – gravity, friction, tension and spring. These are the interactions that reflect why our world behaves as in the way it does. The assessment does not require any specialist knowledge and a high score indicates an ability to identify and predict how these various elements will interact and to predict the outcome. This type of ability is useful in areas concerning the interactions of components. Engineering, technology and construction are the obvious examples. People whose mechanical ability is stronger than the spatial may be more focused on the interactions within a single component than the overall layout. As a result, they may seem to have a detailed, serialist approach to solving practical problems.

Interests

Introduction

This section examines the findings from the Aspirations Questionnaire. This asked you about your career interests, your specialist interests and any preferences you might have about your work environment, the type of organisation or your role within it. Your results are shown and described on the following five pages. On the website you will also find a breakdown showing how well your results support working in each of 49 different career areas.

You

- > Caring
- > Supportive
- > Advising
- > Instructing

Your Interests

We asked you questions about your attitude to working with people, information and things and how important each one was to you. You can see the results below. Remember, this is based on what you told us and you can amend your responses at any time.

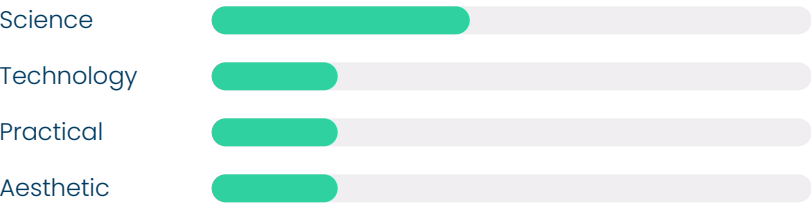
People



Information



Things



You are most interested in a career where you care for other people on a daily basis. Perhaps young children, or the elderly or others who for some reason or another need help in looking after themselves. Additionally you appear interested in a career path where you help other people to get the most out of their lives. This includes education in the broadest sense, counselling, advice and guidance. You would enjoy helping people to achieve their true potential.

The results show that you are not interested in working as an engineer, being responsible for the design and construction of the machinery, structures and processes which shape modern life. You would also like to avoid working in a directly practical area; jobs which involve making, maintaining or moving physical objects. Similarly you would like to avoid a career working as an artist or designer, where success is dependent upon the aesthetic quality of the item you create. Neither do you seem keen on working in IT, centering on screen-based activities, programming, data analysis, hardware and the like.

Your Specialist Interests

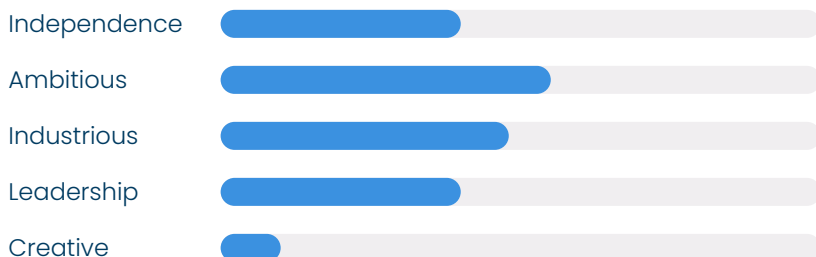
Specialist Interests may form an important part of your career choice, or you might prefer to keep them separate to your job. You can decide on how much they should influence your career suggestions by selecting "Specialist Interests" when choosing what to focus on, on the website.

You are not interested in a career in any of the specific 'Specialist Career Interest' careers (musician, professional sports person, performing artist, linguist, artist or designer). If you have skills in any of these fields it looks like you'd prefer to exercise them outside work, in your own free time.

Your Work Style

Work Style

Here we are looking at how you go about solving problems, what motivates you and how you like to work. The graphs below are based on what you have told us so far.



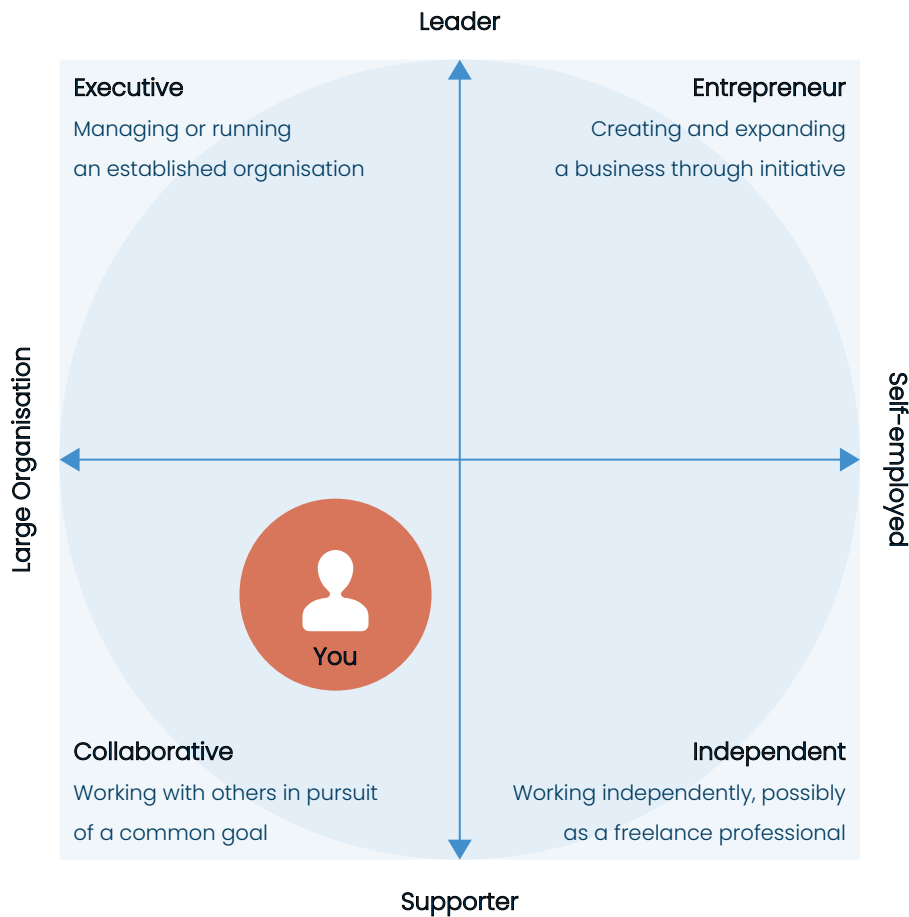
You seem quite ambitious. You would like to work in an areas where you can make a positive contribution and influence the outcomes. You are not particularly industrious when it comes to a career. You would prefer to keep your work life balance towards the 'life' side and would like a career that does not end up taking over your life. Your answers suggest that you would probably prefer working within an established organisation, where you have a defined role. Currently you don't wish to set up on your own and employ other people. You don't look to be the leader, but you are happy to accept a fair amount of responsibility. You don't see yourself as a creative problem solver. You prefer to work in a more down-to-earth and logical way. You are more concerned with finding a workable solution than an overly novel and untested one.

You

- > Realistic
- > Logical
- > Big Organisation
- > Team Player
- > Supportive
- > Structured Employment

Organisational Role

This graph shows the type of organisation and role that you aspire to. We work this out by looking at your preferred role in an organisation (from team member to leader) and comparing it with the type of organisation you want to work in (from a large multi-national, to working for yourself) You may find that these attitudes can change over time, remember, you can update the results by re-taking the aspirations questionnaire.



Your answers suggest that you would prefer to work in a large, established organisation in a well defined job with fixed responsibilities. Perhaps a position in the public sector where you did not have the responsibilities of managing other people would be attractive.

Workplace

Your Preferred Work Environment

This is what you told us about where you would most like to work; whether you prefer the idea of being inside or outside and how important it is to you to work alone or with others.



Regarding workplace, you like the idea of a comfortable, well-equipped building where you can meet new people frequently. You don't like the idea of being stuck away on your own in an office and nor do you want to be outside in all weathers. There are many careers with many employers which will provide this combination.

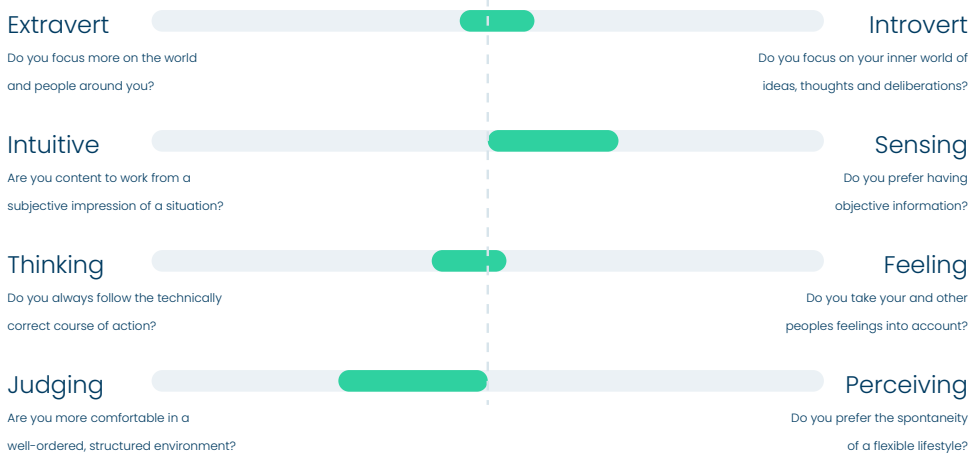
You

- > Nice Surroundings
- > Meeting People
- > With the Public

Personality

Your Personality Type

Personality describes the way we think, feel and behave – in short, it is what makes us unique. When considering careers, we often think about having the right skills and qualifications, but having the right personal qualities can be just as important. Our personality type, and the way we act and behave will influence our suitability for some careers more than others. This profile also informs your career suggestions.



Realist

- > Factual
- > Organised
- > Analytical
- > Practical
- > Structured
- > Responsible

Operating in the real world of the here and now. Organised with a clear sense of direction and purpose. Leads by example.

The most strongly defined aspect of your results is that you prefer a well ordered and structured lifestyle. Whilst you enjoy occasional surprises, you prefer the important things in life to be well thought through, organised and as definite as possible. Some things need to be planned well in advance to ensure you get the most out of them.

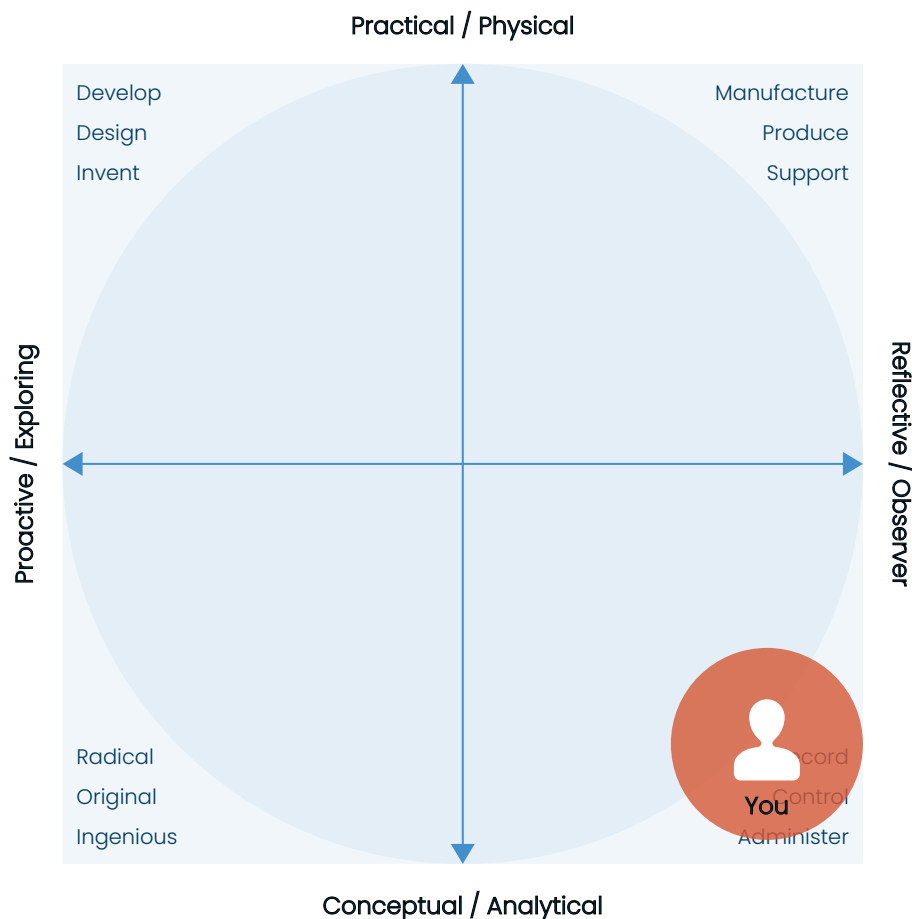
Also of importance is your preference for taking a down-to-earth, realistic approach. You like to base your opinions on your experiences and observations. Whilst imagination and creativity are important to you, they need to be grounded and applicable to the real world.

When it comes to making decisions, sometimes you will base these on your feelings towards the situation and other times you will analyse the facts to help you decide; or perhaps use a bit of both. You can see the value of both the logical and the emotional approach to resolving problems and making decisions. Your results show no great preference towards either extraversion or introversion. Happy to be in the company of others but not dependent on them. You can gain motivation from both the world around you but are also content with your own company.

Learning Style

How do you learn best?

People continue to learn throughout their entire lives. Some things need a direct practical approach; it's difficult to learn to ride a bike, or play an instrument, just from a book. Other things are suited to a more academic approach; Maths and Literature, History and Philosophy. Some require a bit of both; Science, Geography and IT. In addition, many other attributes will influence how and what you prefer to learn. Which do you find more memorable; hearing something, seeing it, or physically handling it? Do you like to challenge and question information, or are you more accepting of the facts presented to you? Are you someone who prefers to know a great deal about one thing, or who wants to be aware of a whole range of things, but without going too deep into them? Do you like to learn within an enthusiastic group or to work alone at your own pace?



The results suggest that you are a facts and ideas person as shown on the above graph. You like to know about things, how they came about, who did

what and when. You seem very receptive to new ideas and would probably enjoy analysing, reflecting and drawing conclusions from what you have learned. You would probably enjoy learning new things in lessons, from books and other media. Perhaps a career in a knowledge-based area such as media, law, government, commerce and office work as well as all those other areas where knowledge is key.

Working with others or individually?



This element looks at whether you prefer working on your own or with others in a group.

You don't show any strong preferences either way, appearing comfortable when working on your own, or as a member of a team. Other elements of your work will be more important to you than how much independence or support from others you have. Your results on the Priorities questionnaire might give you some pointers as to what aspects matter most to you.

How do you focus?



When faced with a complex problem, some people like to break it down into many small problems and then set about tackling each of these separately. Others will look at the entire problem and work to develop an all-embracing solution, which they then refine over time.

Your scores suggest that you very much prefer to work in a detailed way, tackling problems step by step, as they arise, rather than working backwards from what you hope is close to the answer. You focus on the details and will build up a solution as the process continues. There is a chance that your focus on the details will side-track you so it is important that you keep your objective and the timescale in mind. Your natural focus on the details would be an advantage in the many areas where a logical, step-by-step approach is appropriate. Your approach to learning tends to be step-by-step, preferring to work in a methodical manner within a logical framework.

The Journey Ahead

Introduction

This next section of your report is all about looking to the future. We have assessed and analysed your specialist interests and abilities and now it is up to you to decide how you want to use them.

You will now see a summary of the careers, subjects and options that you have shortlisted and also the ones that we recommended to you. You can go back to the website at any time to update or change these. Each time you do so, this report will update.

Remember, none of this is set in stone. You can re-visit the website whenever you like, to research study and career options or to update the answers to your questionnaires.

Career Suggestions

The career suggestions that you are about to see have been selected from a list of over 600 occupations. We have short-listed them for you because they match your particular abilities and interests.

These are not the only jobs for you to think about. You may have other career ideas that you want to investigate. You can easily do this by visiting our website. Once you add a career to your favourites, it will show up on this report.

Subject Suggestions

The subject suggestions are made based on your results on the various questionnaire and assessments but are also graded according to how useful they would be for the suggested careers and any careers which you have favoured. Ideally these will be subject suggestions which both enable your intended career path(s) and which you will find interesting and well suited to your make-up. But sometimes compromises have to be made and if there is a conflict between needing to study a subject to enter your chosen career and your interest or ability to do well in that subject, then it might be best to speak with an Adviser.

Factors to Focus On

Our career recommendations have all been made by measuring many different factors about you, including your specialist interests, working preferences, aptitudes, personality and working style. Some of these may be more important to you than others. On the website, you can select the factors you want to focus on to tell us how much we should take them into account when making our suggestions. You can re-visit this at any time.

You can also decide how far you want to take your studies. Your career suggestions will be amended accordingly.

Career Suggestions

The longer the rating bar, the better suited the subject is to your interests, preferences, career suggestions and also your career favourites. Before finalising your choices, remember to check that your preferred careers and education routes will remain open to you.

This list of careers takes your personal preferences into account. You can manage this by adjusting the mixer on the website.

Further information about each of these careers and subjects is available on www.morrisby.com.

Selected qualification level: Adv. Diploma/Ass. Degree – Degree

Further Education Lecturer



Teacher – Primary



Teacher – Secondary



Careers Adviser



Community Development Officer



Compliance Officer



Occupational Therapist



Educational / Develop. Psychologist



Mental Health Nurse



Public Service Manager



Local Government Manager



Clinical Psychologist



The following careers are closely related to the twelve above, so might also be worth investigating further.

Education Aide/ Integration Aide



Training Manager



Teacher – Special Education



Higher Education Lecturer



Financial Counsellor



Developmental Disability Nurse



Planner

Introduction

This page shows a summary of any careers, subjects or courses that have been suggested or that you have added to favourites when using the tools on the website. These subject suggestions are based on your interests and how useful they might be to you in the future. However, you need to consider any specific subjects required by any intended career routes.

You can add or amend these at any time by going back to the website.

Options at 16 Introduction

Online, all VCE and VET subjects in Victoria are listed in order of suitability for you, based on your abilities, interests, personality and any careers which you have starred in the Careers tab. The first 12 of these are presented in your printed report. Note that Maths and English may not appear in this list and also that VCAL is not included as this is a study type rather than a specific subject.

Victorian Employment Dashboard

The Dashboard allows you to find employment information across 15 Victorian regions, 19 Industries and more than 350 occupations:

<https://www.vic.gov.au/employment-forecast-dashboard>

See below for details of current qualifications

VCE and VCE Vocational Major | Victorian Government (www.vic.gov.au)

Victorian Pathways Certificate | Victorian Government (www.vic.gov.au)

Options at 16+

VCE Subjects

Psychology



Religion and Society



Texts and Traditions



Philosophy



Politics



Health and Human Development



Sociology



Biology



Legal Studies



Classical Studies



English Language



VCE VET Community Services



Options at 18+

Psychology



Teaching (young children)



Social care, social and youth work



Teaching (secondary or adults)



Sociology and social science



Speech pathology and occupational therapy



Counselling, complementary & holistic therapies



Childcare and education



Nursing and healthcare



Travel and tourism



Theology and religious studies



Development, community and culture



Considering Education

16-18 Choices

Choosing school examination subjects are some of the most important decisions you will make about your education, as they can impact your future career and the choices available to you.

Try to choose subjects that:

- You find interesting and enjoyable so that you can complete the course
- You are good at and that suit your style of learning
- Fit into your future plans.

If in any doubt, you should speak to your school.

18+ Choices

Choosing whether to go straight into employment, take the apprenticeship route or go into higher education can be a difficult decision to make. Higher education is a huge investment in both time and money. If you are choosing this route, be sure that:

- You choose a course that you are good at, you find interesting and that you can do well in
- You choose a university that suits you and your learning style
- The degree fits in with your future and your career aspirations.

Choosing a Career

Throughout this process, we have looked at your aptitudes, aspirations and certain aspects of your personality to suggest and help you discover the different career options available to you. Your career and your future are now in your hands.

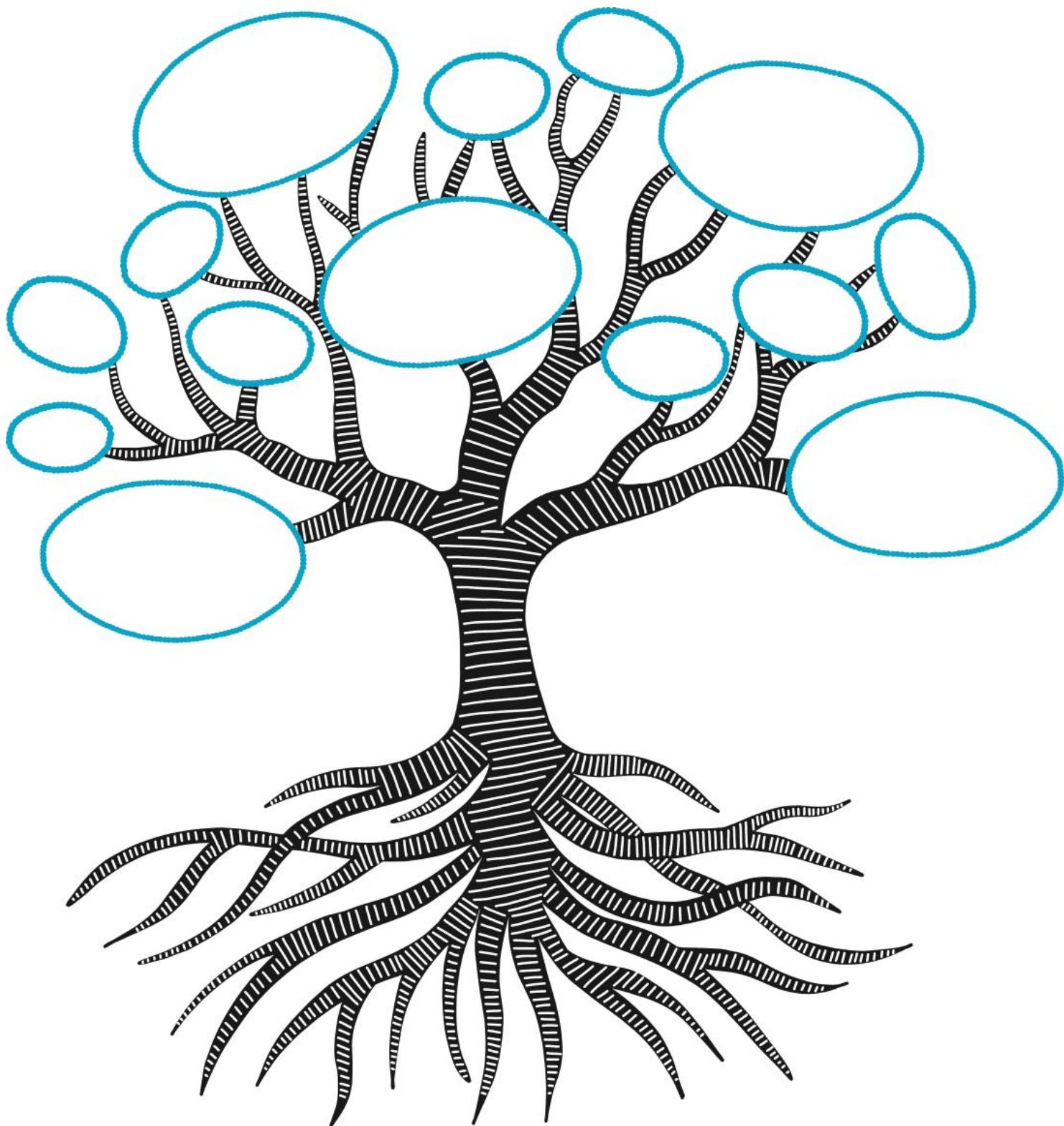
Deciding on a career is one of the most important decisions you will ever have to make, so you need to know as much as possible about yourself, about possible careers and how to go about entering them. After interacting with our website and reading this report and perhaps talking it over with your family and careers adviser, you are probably now aware of where your greatest strengths lie and how they fit in with your interests.

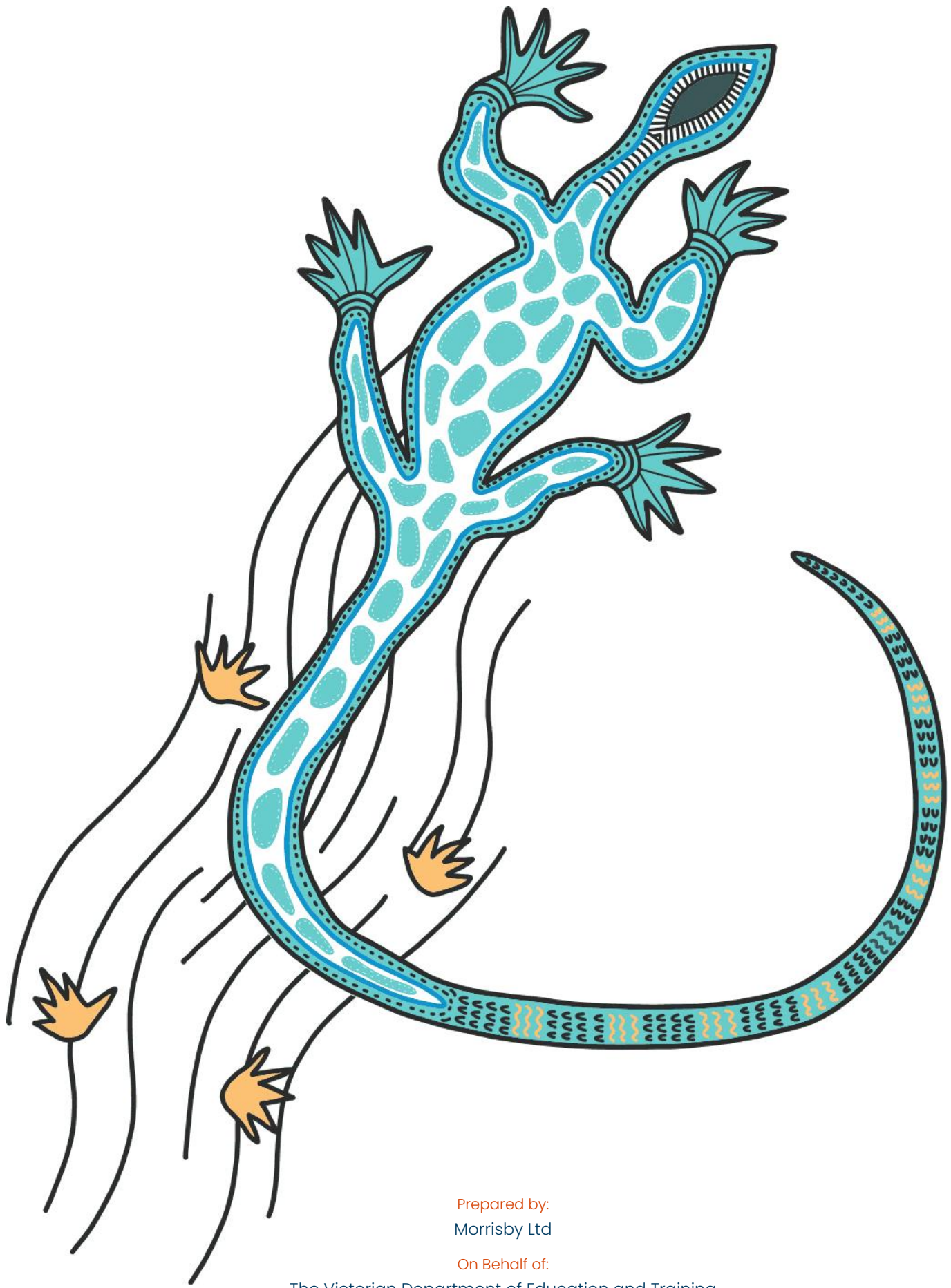
You may need to take action soon, such as deciding on subject choices or whether to pursue further study or a more vocational college course, or apprenticeship. If you are considering subject choices, it is important to make sure that you do not shut off too many options at this point, by dropping subjects which would be essential for a career you are still considering.

We hope that you have enjoyed this process with us and that you have found it to be a thought provoking experience. Do remember that you can log in to our website at any time to return to your results, re-take your aspirations questionnaire and investigate different career options.

My Career Insights

Use this tree to record words that describe your strengths, goals, aspirations. Add them to the leaves, branches and roots. You can complete this activity during your “unpacking” interview, or a little later.





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Access your Morrisby account at <https://www.morrisby.com>