PREPARATORY LESSON PLANS

My Career Insights

TOPIC	Conducting a Morrisby Online Profiling Session

LESSON 2

Teacher notes: My Career Insights is offered in two parts:

- **Part 1:** An online profiling session which includes a series of assessments and questionnaires, accessed via the Morrisby website.

- **Part 2:** One-on-one student interviews conducted by independent Careers Consultants to "unpack" the Morrisby Profile and demonstrate system functionality for ongoing use.

This lesson covers the online profiling session and requires every student to have access to a fully charged computer, laptop or tablet. Students create their log in using their school email account. It is recommended that a home or personal email is used in the 'back up' email section. This will allow students who may transfer/exit the school to access their profile in later years.

Please note that comprehensive information regarding Morrisby profiling can be found in the *My Career Insights School Administration Guide*. Please read this in conjunction with this lesson plan.

Assessment Time Frame

Where possible, the online profiling session should be undertaken under *exam conditions* over a two-hour period (120 minutes).

Section	Test time	Time recommended for instructions, examples and practice.	Total time for section
Registration			
Login and personal details	Untimed	2 minutes	2 minutes
Core Aptitude Assessments			
Verbal 1	5 minutes	2 minutes	14 minutes
Verbal 2	5 minutes	2 minutes	
Numerical 1	10 minutes	2 minutes	24 minutes
Numerical 2	10 minutes	2 minutes	
Abstract 1	10 minutes	2 minutes	24 minutes
Abstract 2	10 minutes	2 minutes	
Additional Assessments			
Personality	Untimed	N/A	6 minutes
Mechanical Ability	10 minutes	2 minutes	12 minutes
Spatial Ability	10 minutes	2 minutes	12 minutes
Compulsory Aspiration Questionnaire			
Interests Questionnaire	Untimed	N/A	6 minutes

There are some additional non-compulsory questionnaires that may be undertaken if time permits and if students are interested in doing so. Each questionnaire is untimed.

Key Messages

- A differential aptitude test helps validate your ability in a range of areas
- Your personality, learning preference and values form part of your career planning.

Learning Outcome

By the end of the lesson students will:

- Complete the Morrisby Online aptitude assessments and aspirations questionnaires.

Purpose

Completion of the Morrisby Online profiling tool.

Suggested Activities

Typically, the Morrisby Online profiling session is undertaken under exam conditions over a two-hour period. However, it may be broken up into different sections and delivered over a number of days. Students register using their name and email address. The aptitude assessments are timed and examples are shown at the beginning of each assessment.

Aptitude Assessment

Possible models of delivery:

- 120 minutes block assessment under exam conditions and timed
- 2 x 60 minute blocks under classroom supervision and timed
- 3 x 40 minute blocks under classroom supervision and timed

Assessments can also be delivered during core subject classes.

For example:

- Verbal 1 and 2 – English, Critical and Creative thinking
- Numerical 1 and 2 – Mathematics
- Abstract 1 and 2 – Mathematics, Science, Technologies
- Personality – Personal and Social Capabilities
- Mechanical Ability – Mathematics, Science, Technologies
- Spatial Ability – Geography

Assessments must be supervised and under test conditions.

Questionaries – Untimed

Some additional non-compulsory questionnaires may be undertaken if time permits and if students are interested in doing so. Each questionnaire is untimed.

Resources:

- IT devices for all students
- Internet access
- My Career Insights School Administration Guide
- Morrisby registration code provided by your CEAV Regional Co-ordinator
  (the code enables all students who complete the profiling session to be linked to your school).

Suggested curriculum links:

(VCPSCSE045) (VCCCTM052) (VCCCTM053) (VCCCTQ044)

(VCCCTQ045) (VCELY443) (VCELY444)

This lesson may support the attainment of Achievement Standards.